



Office of Research, Planning & Institutional Effectiveness
Key Performance Indicator (KPI) Dashboard

Goal 1 – Student Success

KPI 1.2 – Fall to Spring Retention (Persistence)

Objective: Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.

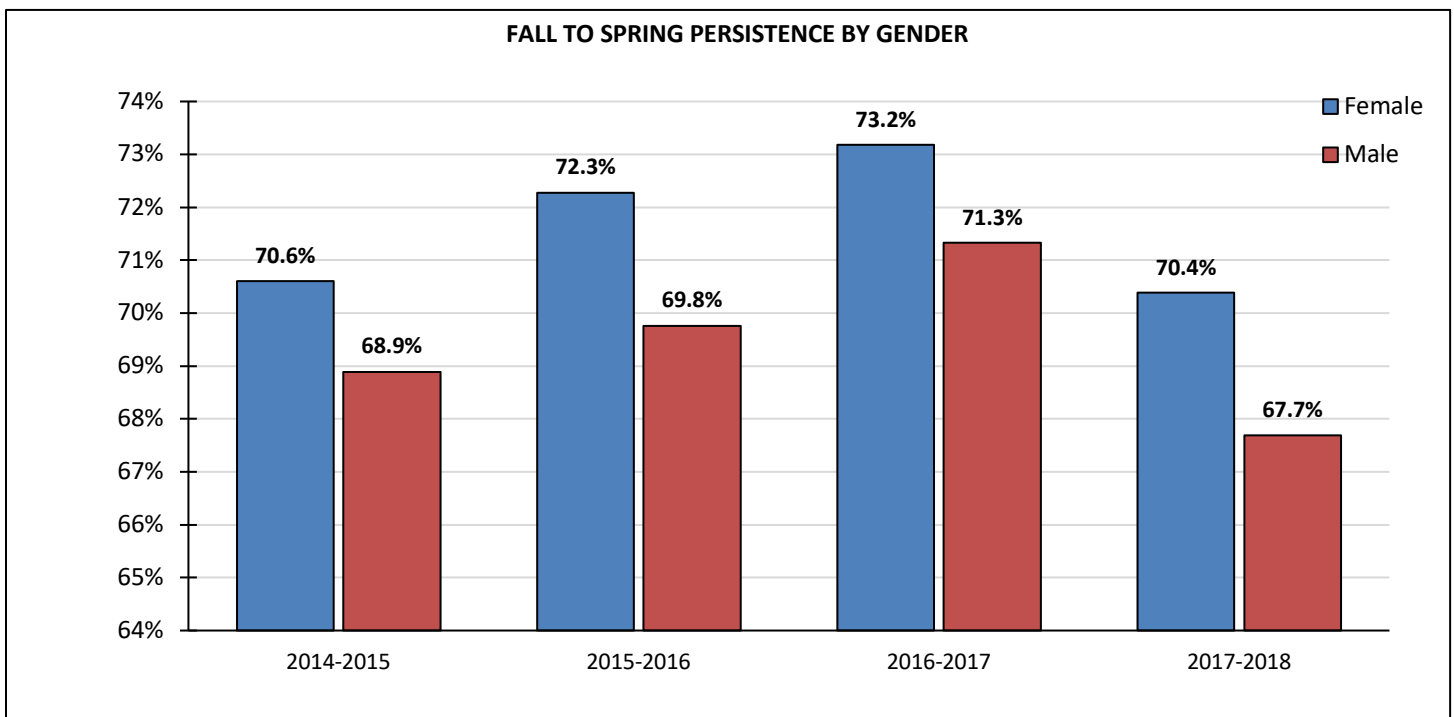
Definition: Number of students who earned a Grade on Record (GOR) in the initial Fall semester divided by the number of students who earned a GOR in the subsequent Spring semester, excluding students who earned a degree or certificate and/or transferred.

Measurement Frequency: Annual

Note: Fall to Spring and not Fall to Fall. Annual measures (e.g. Fall to Spring) rather than multi-year measures (Fall to Fall) allow districts and colleges to develop interventions annually rather than every two years.

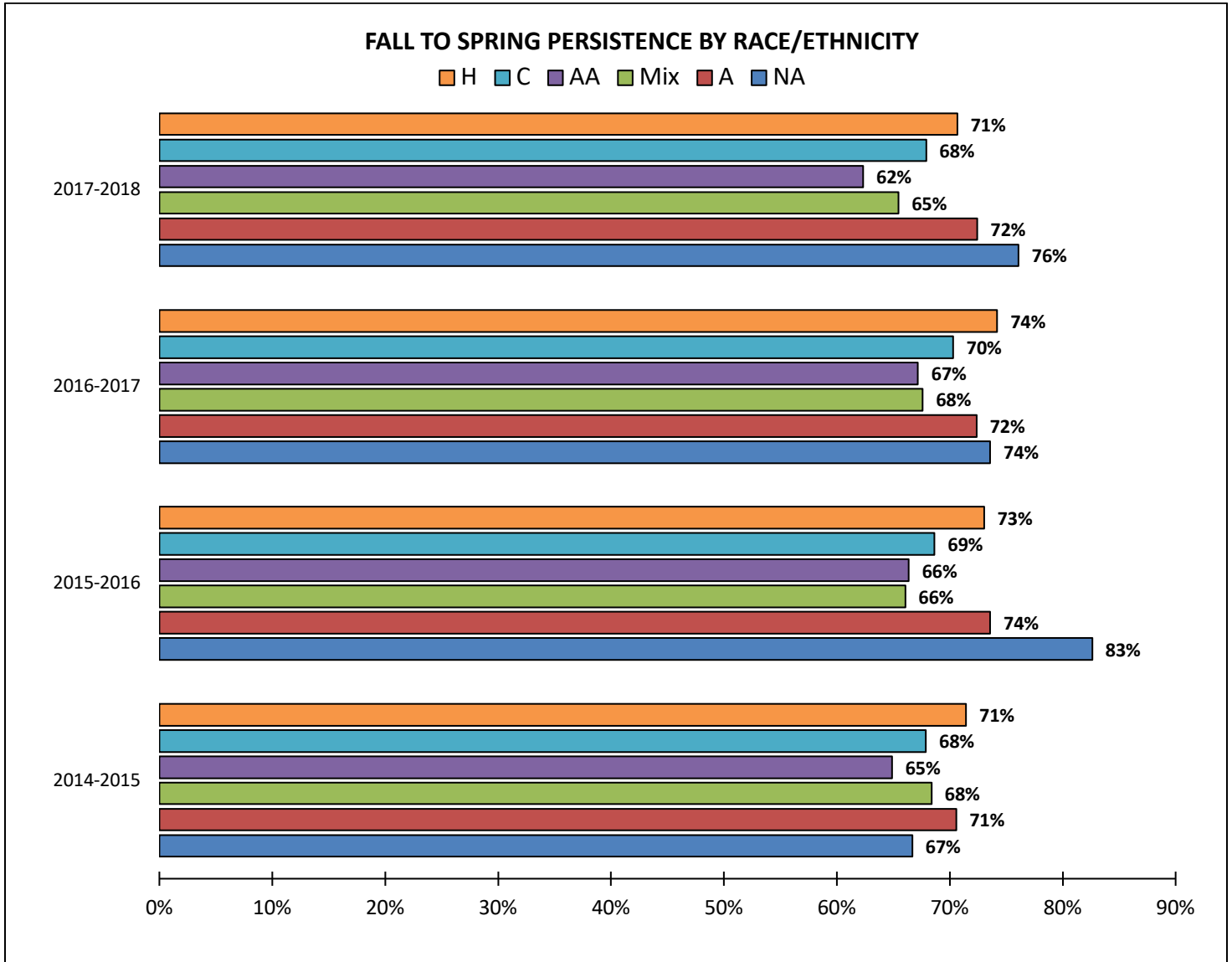
KPI 1.2: Fall to Spring Retention (Persistence)	2014-2015	2015-2016	2016-2017	2017-2018
Crafton Hills College (CHC)	71.18%	73.36%	72.84%	72.65%
San Bernardino Valley College (SBVC)	70.88%	71.73%	73.67%	69.43%
SBCCD (Total)	71.03%	72.55%	73.25%	71.04%

EQUITY ANALYSIS:





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H = Hispanic; C = Caucasian; AA = African American; Mix = Multiple Race; A = Asian; NA = Native American

SUMMARY OF THE DATA:

Fall to Spring Retention (Overall): 71.04% of students in the District **persisted** from Fall 2017 to Spring 2018, compared with 73.25% from Fall 2016 to Spring 2017, 72.55% from Fall 2015 to Spring 2016 and 71.03% from Fall 2014 to Spring 2015. The persistence rate is fairly stable with an **average of 71.97%** over this four-year period.

Fall to Spring Retention (Equity): On average, **females** have a **higher persistence rate** than **males** over this four-year period (**71.61%** and **69.42%**, respectively). On average, **Native Americans** (74.74%) have the **highest persistence rate**, followed by **Hispanics** (72.33%), **Asians** (72.24%), **Caucasians** (68.69%), **Multiple Race** (66.87%), and **African Americans** (65.19%).